



SNAKES *and* LADDERS:

A game of
Cooperation
& Community

Game Instructions:

As a society, there are things we can do together to help other people and to protect the environment. These are called social justice and environmental issues. This game will teach you about how we can use good ideas and strategies to improve the world for everyone's benefit.

This game will also teach you about a variety of social justice and environmental issues – problems that we can solve together as a society. The issues used in this game are all current, real problems affecting Canadians across the country. While playing this game, you will defend your chosen issue, while helping each co-player defend their chosen issue as well. You will start your token at square 1 and move along the gameboard just like in regular Snakes and Ladders game. The goal of the game is for all players to reach square 100. Reaching square 100 shows that a player has become a **champion for change** on their chosen issue! This means they have raised awareness and successfully pressed for action on their chosen issue, helping to make the world a better place. When all players reach square 100, it shows that everyone has worked together cooperatively to defend each player's issue. It means each player has helped come up with great ideas and strategies to defend the other players' issues. **Everyone becomes a champion for change!**

Just like in real life, there are risks that may make your goal of defending your issue harder and slower to reach, like people not understanding the problem or not wanting to get involved. On this gameboard, risks are represented as objects you might slide down on, like tubes or slides. Luckily, real life also gives us opportunities to advance a cause faster, like coming up with convincing ideas and being able to communicate them effectively. On the gameboard, these opportunities to go faster are the ladders. In this game like in life, good ideas can help you advance faster (by climbing up the ladders) and good strategies can help you avoid the risks of falling back.


In this game, you will share your great ideas and strategies with your co-players. This way, you will see that change for the better happens when we work together. We all win when everyone wins.


Materials:

- Printed gameboard
- 2 regular dice
- 8 Issues papers (two age groups)
- Ideas cards (cut out from 8 on a page, two age groups)
- Strategies cards (cut out from 8 on a page)
- Token for each player (8 cut-out models provided).




Procedure:

1. Players determine how long the game will be played.
2.  Based on their age group, each player reads and selects one of the eight social justice or environmental issues from the **Issues papers** that they strongly believe in. The issues are numbered 1 – 8. Each player must choose a different issue. Players will defend this issue for the duration of the game. If a player reaches square 100, they have become a champion of change! They have raised awareness and pressed for action on their chosen issue. One major way we can implement change is by passing laws and providing services through the government. Being a champion of change shows the government will work with communities, social justice groups, faith groups and unions to address the player's chosen issue.
3. Up to 8 players can play at one time. Each player uses the cut-out pattern to create the pyramid-shaped game token that represents their chosen issue (#1 - #8).
4. **Ideas** and **Strategies cards** are placed in separate piles facing down.
5. The oldest player starts the game. After their turn, play continues in a clockwise direction.
6. On their first turn, each player places their token on square 1 and rolls two dice to move forward on the game board. If a player lands on a square with a light bulb, they pick up an Ideas card. If they land on a square with a two dialogue bubbles, they pick up a Strategies card. If a player lands on a red square depicting a community service icon, they follow the instructions below. If a player does not land on any of these types of squares, their turn is over. Players may use the Ideas and Strategies cards at any time during their turn or at another time.

7.  **Ideas cards** allow a player to climb ladders. Players should only use Ideas cards that are logical and appropriate for their chosen issue. If a player lands on square with a ladder, they can only climb the ladder if they have an appropriate Ideas card or they receive an appropriate Ideas card from another player on their turn. The numbers of the most appropriate issues (#1 - #8) are listed on each card, but players are not limited to these suggestions. In these cases, the player reads the card and returns it to the bottom of the deck. If the player cannot play an appropriate Ideas card, they must stay on the same square until their next turn.

Example situation 1

Fahima has picked Homelessness (issue #2) as her issue. After rolling the dice, she lands on a square with a lightbulb, so she picks up an Ideas card that says: "A public good (like homes or transit) is something so important that everyone should have access to it." When she next lands on a ladder on a future turn, she can use this great idea to help her climb up to the higher square. In so doing, she has successfully defended her issue.

8.  **Strategies cards** are used to avoid falling down sliding objects. If a player lands on square with an arrow going down, they can avoid sliding down if they have a Strategies card, or if they receive a Strategies card from another player on their turn. In these cases, the player reads the card and it is returned to the bottom of the deck. If the player cannot play an appropriate Strategies card, they must slide down to the lower square on the gameboard.
9. Players are encouraged to give each other Ideas and Strategies cards when another player needs one to go up a ladder to avoid sliding down an object. This will help all players become champions of change for benefit of all.

Example situation 2

Anthony has picked Electric school buses (issue #4) as his issue. After rolling the dice, he lands on a sliding tube. Unfortunately, he doesn't have a Strategies card, but Sumi offers one of hers. It says: "Start a conversation with friends or neighbours on your issue." Anthony agrees this is a good strategy to use for his issue. Sumi returns this card to the pile and Anthony avoids sliding down. Sumi has show great teamwork as a champion for change, and Anthony will be sure to help her or another player as soon as he can!

10. Forward & Backward Squares Land on any of these red squares for an instant reward or a possible setback.



A helping hand: You helped someone in need in your community. Land on this square and move ahead five spaces.



Medication: You can't afford your medication costs. Land on this square and miss one turn.



Teamwork: Teamwork and cooperation achieves success. Land on this square and move to the next ladder and climb up!



Workplace hazard: Safety rules were not followed and workplace accident occurs. Land on this square and move back and down the nearest slide.



You voted: You made your voice heard by voting in the election. Land on this square and move ahead four spaces.



Social justice: You spoke up for social justice in your workplace. Land on this square and move ahead four spaces.

11. When a player reaches square 100, that player can help the others reach their goals by providing any remaining Ideas and Strategies cards to any players who need them. They can start over on the game board to collect more Ideas and Strategies cards.

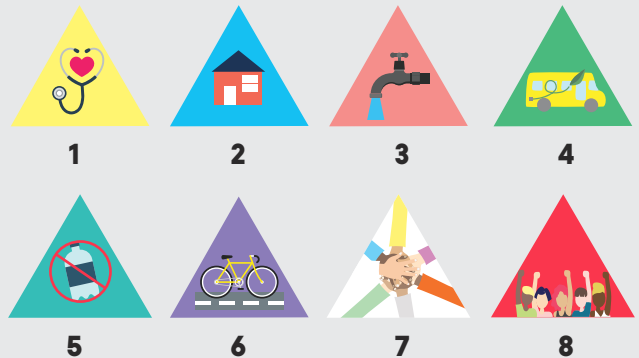
12. The game is over when all players have reached square 100 or when time runs out according to time limit set at the beginning.

Issues

Each issue has an icon that will appear on the playing token.

For the Intermediate age group, the issues include:

1. Defending the public healthcare system
2. Preventing homelessness
3. Ensuring all Indigenous people have clean drinking water
4. Building electric school buses
5. Recycling and reusing plastic materials
6. Building more bike paths
7. Fighting discrimination and racism
8. Protecting workers through unions



For the Junior age group, the issues include:

1. Going to the doctor should always be free
2. Everyone should have a home to live in
3. Everyone should have clean water to drink
4. We should build electric school buses that don't pollute
5. We should keep the oceans free of plastic
6. We should have more bike paths
7. Everyone should be included in our society
8. Protect all workers with strong unions

Citations on Issues Cards:

1. <https://www.fredvictor.org/facts-about-homelessness-in-toronto/>
2. <https://www.thestar.com/opinion/contributors/2020/09/21/a-bold-plan-to-address-housing-and-homelessness-in-toronto.html>
3. <https://www.fredvictor.org/facts-about-homelessness-in-toronto/>
4. <https://www.sac-isc.gc.ca/eng/1602010609492/1602010631711>
5. <https://www.sac-isc.gc.ca/eng/1506514143353/1533317130660>
6. <https://www.sac-isc.gc.ca/eng/1506514143353/1533317130660>
7. <https://www.thestar.com/opinion/contributors/2020/10/13/only-outright-bans-will-save-us-from-plastic-plague.html>
8. <https://www.thestar.com/opinion/contributors/2020/10/13/more-kids-crashed-their-bikes-this-year-than-any-other-why-thats-a-good-thing.html>
9. <https://www.thestar.com/news/gta/2020/05/28/toronto-council-approves-major-expansion-of-bike-network.html>
10. <https://www.thestar.com/opinion/contributors/2021/05/26/toronto-vs-montreal-on-the-ice-and-in-the-bike-lane.html>
11. <https://www.calgary.ca/csps/parks/pathways/pathways-in-calgary.html>
12. <https://www.thestar.com/business/2020/08/25/foodora-couriers-win-346-million-settlement-following-food-delivery-giants-abrupt-canadian-closure.html>
13. <https://cupe.ca/care-aides-lynn-valley-care-centre-join-heu>
14. <https://quillandquire.com/omni/indigo-square-one-workers-vote-for-unionization/>
15. http://www.ufcw.ca/index.php?option=com_content&view=article&id=1887:by-the-numbers-cpi&Itemid=306&lang=en



ISSUE
INTERMEDIATE
PLAYERS



ISSUE #1:
Pharmacare

Canadians are fortunate to have a free public health care system. Let's say you break your arm after climbing up a tree (ouch!). You need to go to the hospital and get a cast on your arm. Thanks to our public health care system, your family doesn't have to pay a big bill afterwards – it is paid by all of us together, through the government. Before Canada had this system, many people couldn't afford to see the doctor, or went bankrupt trying to pay the high bills.

Canada's public health care system started in the province of Saskatchewan in 1962 thanks to the hard work of many people, including the premier, Tommy Douglas. The program became very popular and spread to all the other provinces and territories. It is now called "medicare".

Canada's public health care system is good, but it doesn't go far enough. People still need to pay for costly medications by themselves. Other countries that have public health care include pharmacare (medication) in their programs, but not Canada. Why?

What can we do?

- We can demand the government include all major medication in our publicly-funded medicare program.
- We can pressure the government to make sure everyone gets the free treatment and medications they need when they need it. This is called being *preventative* – it prevents people from getting sick in the first place.

Let's make pharmacare available to all Canadians!



ISSUE
INTERMEDIATE
PLAYERS



ISSUE #2:
Homelessness

You have probably seen people on the street who don't have a place to live. These people are homeless – they have no place to call home. Most people do not choose to be homeless. It is generally an unsafe and stressful way to live.

The problem of homelessness affects communities across Canada, especially in large cities. People without a home can go to shelters to sleep, but they must leave the next morning. It is a temporary solution, and it is not what most homeless people want: a permanent address.

One major cause of homeless is the high cost of housing. Sometimes, a person becomes homeless when they have to leave their home but they cannot afford to live anywhere else. There should also be enough good-paying jobs for everyone. We also need more services for people who need special help because they are living with a disability, mental health challenges or violence in their homes. Some people face homelessness because of racism and discrimination¹.

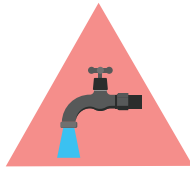
What can we do?

- We can demand that the government create more *affordable housing* – places for people to live at a reasonable cost, related to their income.
- We can demand that the government require the people who build houses to make sure some housing units are cheaper to buy or live in.
- We can demand that the government pay part of the rent for some people who need it the most, a measure called *supportive housing*. In the long run, supportive housing costs less than paying for homeless shelters².

Canadian law says that everyone has a right to housing. Let's prove it!



ISSUE
INTERMEDIATE
PLAYERS



ISSUE #3:
Clean drinking water
for everyone in Canada

When you get thirsty, it seems normal to turn on the tap and pour yourself a glass of clean, safe drinking water, right? Unfortunately, that's not the case for some Indigenous peoples in Canada.

Indigenous people are the original inhabitants of North America. Today's First Nations people and Inuit are the descendants of their Indigenous ancestors who have lived in North America (called Turtle Island) since time immemorial, and Métis people are the descendants of fur traders and First Nations intermarriages in the 18th century. Today, about 40% of First Nations people live on reserves⁴. Reserves are specific areas of land set aside for use by First Nations peoples. They were meant to replace the lands taken away from them that were traditionally used for hunting and growing crops. These reserves are much smaller in size than the lands traditionally occupied by First Nations peoples' ancestors. Reserves were created on less valuable land and sometimes located outside the traditional territory of the particular First Nation. The quality of life on reserves is often not equal to the experience of Canadians living in other parts of the country. One major area of concern is the quality of the drinking water. There are a total of 51 reserves where the water is so bad, residents have to boil it before drinking it, or else they will get sick from exposure to toxic chemicals, heavy metals or bacteria in the water⁵. This problem is the government's responsibility and fault. Some improvement has been made, but much more work needs to be done.

What can we do?

- We can demand that the government speed up the construction of water filtration systems on reserves.
- We can demand that the government prohibit dumping toxic materials in areas surrounding reserve communities. It can also clean up the areas on and surrounding reserves to prevent the contamination of their water sources.
- We can demand that the government train and employ First Nations people to operate and maintain the water treatment systems on the reserves they live on.

Every person living in Canada deserves clean water. Let's make sure it happens!



ISSUE
INTERMEDIATE
PLAYERS



ISSUE #4:
Electric school buses

You know about the problem of climate change – how the global temperatures are rising, polar icecaps are melting, and weather patterns are becoming more unpredictable. It is a global problem that requires action from people from around the world.

Like other countries, Canada has established a goal of cutting the emissions (gasses released into the air) that contribute to climate change. One way is to reduce the amount of pollution (harmful gasses) that comes from driving cars and other gas and diesel-powered vehicles.

Taking a bus is a normal daily routine for many children and adults across Canada. Traveling by bus is an essential and efficient form of transportation. Most of these buses run on diesel fuel, but others, very special ones, are powered by electricity. These electric buses do not cause pollution. Many municipalities and school districts would like to use electric-powered buses, but they are expensive to buy.

What can we do?

- Tell your principal and school board you want to ride on an electric bus.
- Ask the government to:
 - Make electric vehicles more affordable by helping cities and individuals buy them by offering them rebates (lower prices).
 - Help companies do research and adapt their factories to make electric vehicles instead of regular cars and buses.
 - Install more electric charging stations for these types of vehicles across the country.

Let's do our part to fight climate change!



ISSUE

INTERMEDIATE PLAYERS



ISSUE #5: Reducing of plastic waste

You just finished drinking some water and now you are left with an empty plastic bottle. What do you do? Like other concerned people, you look for a recycling bin so that it can be transformed into something useful.

Plastic is an inexpensive, practical material that helps us package food and other products safely. But plastic that ends up in a landfill instead of a recycling centre breaks down into microplastics. These tiny pieces of plastic end up flowing into the environment and eventually into the world's oceans. They are consumed by birds and other marine animals who mistake them for food, affecting the whole ecosystem. Unfortunately, right now only about 10% of the plastic we put in bins ends up being recycled⁷.

What can we do?

- As individuals, we can reduce the amount of plastic we throw out. For example, when we go to the grocery store, we should always bring reusable bags. We can buy reusable cups and water bottles, and refill them instead of throwing them out.
- The government can educate us to use other reusable products, like drinking straws, plates, and utensils. It can also encourage companies to make reusable products.
- We can demand that the government require the companies who make and sell plastic products to collect and recycle the plastic themselves. This would be good for the environment AND create jobs!

These measures would help bring us to closer to the day when all plastic waste is recycled in Canada. The world's oceans are counting on us.



ISSUE

INTERMEDIATE PLAYERS



ISSUE #6: Bicycle paths for safety

Feel like hopping on your bike and going for a ride? If you are lucky, you can follow a trail near your home. It's a great way to reduce screen time and enjoy the outdoors.

Many people do not have access to a safe bike path near their home. This issue is not just for kids: many adults would take a bike to work if they could. Also, when people choose to travel by bike, they get more physical exercise which helps support their fitness and mental health.

Unfortunately, riding a bike can be dangerous. There are more bike accidents now than ever before⁸. Municipal governments in some places have done a good job of creating bicycling paths, but we can do more. The city of Toronto has recently installed 40 km of new bike paths and closed some roads to allow more bicycling and walking⁹. But other cities have done more, like Montreal. That city recently added 327 km of bike paths and pedestrian streets¹⁰. The city of Calgary has the largest network for bikes and pedestrians in North America, with about 1000 km of regional pathways and 96 km of trails¹¹.

What can we do?

- The government could offer bike helmets for free or help people buy one.
- The government could also create more trails and paths used exclusively by cyclists.
- The government could also take measures to slow down traffic in residential areas.
- The government could teach everyone about bike safety.

Let's keep growing our network of bike paths, for everyone's health and safety!



ISSUE

INTERMEDIATE PLAYERS



ISSUE #7:

Everyone should feel included in our society

Canadians are proud to live in a country that welcomes people from around the world. This diversity gives our country strength. We make better decisions together when people from all cultural groups feel they belong as full members of society.

To feel a sense of belonging, people need to believe that their voices are heard by those who make important decisions that affect their lives. Unfortunately, this is not the case for many groups of people, such as Indigenous people, Black or Asian Canadians, or for members of religious minorities, including Muslim and Jewish people. Many hateful and violent actions are committed against these groups every year. When a problem is very deep-rooted, we say that it is *systemic*. Many Canadians do not fully understand the problem of systemic racism. It affects where people live, if they can find work with good pay and benefits, and how safe they feel in their community.

All Canadians need to feel concerned about these problems.

What can we do?

- We can work together to learn more about systemic racism and work to remove it from our workplaces, schools, the healthcare and justice systems, and all of our society.
- We can work together to adopt anti-racist ways of doing things in our work and daily life.
- We can educate all citizens about the presence of system racism and hate crimes and our responsibility to stop them.
- We can make sure the people leading us in government, unions, and other institutions represent a diverse range of cultural and ethnic groups as well as gender and sexualities.
- We can demand that the government support educational program for young people from marginalized groups, such as bursaries for going to university or help starting a business to promote the next generation of diverse local and global leaders.

Let's work together to make sure everyone feels included in Canadian society



ISSUE

INTERMEDIATE PLAYERS



ISSUE #8:

Union protection for precarious workers

The way people live and work is changing in Canada. Think of the person who delivers your take-out food, the person who brings a package to your door, or the person answers the phone when you have an internet problem. Many of these people are temporary or part-time workers. Some of them may have to take several different jobs in order to pay the bills. Many do not receive benefits like dental insurance, and most of them have no job security – no guarantee they will be able to continue working. These people are sometimes called *precarious workers*. They need protection by becoming part of a strong union, an organization that helps workers get good wages and defend their working conditions (like the United Steelworkers).

Joining a union is the best way workers can demand fair wages, safe working conditions and job security. Some large companies like Foodora do not want their workers to form a union¹². However, workers in Canada have a right to become part of a union. Recently, workers at the Lynn Valley Care Home in North Vancouver voted to join a union¹³, as did workers at Square One in Mississauga¹⁴. Quebec has the highest percentage of workers in Canada who are part of a union¹⁵. This makes society stronger.

What can we do?

- We can join forces with unions in their ongoing fight to promote safe and healthy work environments for all workers.
- We can demand that everyone has the right to form a union.
- We can demand that the government extend coverage of social programs, like employment insurance, to include all workers.
- We can share solidarity with workers who are not unionized so that they receive the benefit of social programs like employment insurance.

Let's help all workers become part of a union!



ISSUES JUNIOR



ISSUE #1:

Going to the doctor should be free

Let's say you break your arm after climbing up a tree (ouch!). You need to go to the hospital and get a cast on your arm. In Canada, your family doesn't have to pay money for that, because it is paid by all us together, through the government.

Canada's public health care system is good, but people still need to pay for costly medications by themselves.

What can we do?

- The government can include medications in our public healthcare program.
- The government can make sure everyone gets the medical treatment they need when they need it, before we get sick.

Free medication for all Canadians!



ISSUES JUNIOR



ISSUE #2:

Everyone should have a home to live in

You have probably seen people on the street who don't have a place to live. These people are homeless – they have no place to call home. It is a sad situation for everyone in Canada.

The problem of homelessness affects people across Canada, especially in large cities.

The high cost of homes is a big problem. Some people face homelessness because of racism and discrimination³. Also, a person can become homeless when they do not have enough money to live anywhere. Together, we can change that.

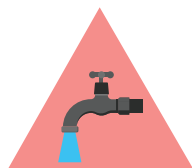
What can we do?

- We can demand that the government create more places for people to live at a fair cost, related to their income.
- We can demand that the government require the people who build houses to make sure some housing units are cheaper to buy or live in.
- We can demand that the government pay part of the rent for some people who need it the most.

A home for everyone!



ISSUES JUNIOR



ISSUE #3:

Everyone should have clean water to drink

When you get thirsty, it seems normal to turn on the tap and pour yourself a glass of clean, safe drinking water, right? Unfortunately, that's not the case for some people.

Indigenous people were the original inhabitants of North America and include First Nations and Métis people as well as Inuit. However, the quality of life for some Indigenous people is often not equal to other people in Canada. Some First Nations people live in places, called reserves, where they cannot drink the water out of the tap, or they would get sick. There are a total of 51 reserves where the water is so bad, residents have to boil water before drinking it, or else they will get sick⁶. This problem is the government's responsibility, and it has to change.

What can we do?

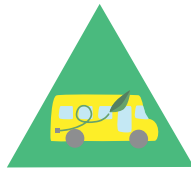
- We can demand that the government build water filtration systems for First Nations peoples who live on reserves.
- We can demand that the government stop dumping toxic materials and clean up the areas where First Nations people live on reserves.
- We can demand that the government train and employ First Nations people to operate and maintain the water treatment systems on the reserves they live on.

Let's insist on clean drinking water for everyone!



ISSUES

JUNIOR



ISSUE #4:

We should build electric school buses

Do you take a bus to school, or when you go on field trips? What about a city bus? Taking a bus is a daily routine for many kids across Canada. Most of these buses run on gas, which causes pollution.

Some buses are different. They are powered by electricity instead of gas. These electric buses do not cause pollution. Many municipalities and school districts would like to use electric-powered buses, but they are very expensive to buy.

What can we do?

- Tell your school board you want to ride on an electric bus.
- Ask the government to:
 - Make electric vehicles more affordable by helping cities and individuals buy them by offering them rebates (lower prices).
 - Help companies do research and adapt their factories to make electric vehicles instead of regular cars and buses.
 - Install more electric charging stations for these types of vehicles across the country.

Let's build electric school buses that don't cause pollution!



ISSUES

JUNIOR



ISSUE #5:

We should keep the oceans free of plastic

You just finished drinking some water and now you are left with an empty plastic bottle. What do you do? Like other concerned people, you put it in the recycling bin. That way, it can be transformed into something useful.

Great! But we need to do more than that. Our oceans need us to reduce the amount of plastic in the environment. Plastic breaks down into small pieces and gets eaten by birds and other marine animals. We need to cut down on using plastic, like by taking reusable bags to the grocery store.

What can we do?

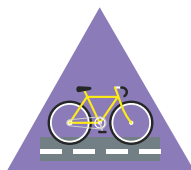
- We can reduce the amount of plastic we throw out. For example, when we go to the grocery store, we should always bring reusable bags. We can buy reusable cups and water bottles, and refill them instead of throwing them out.
- The government can educate us to use other reusable products, like drinking straws, plates, and utensils.
- The government can make companies who make and sell plastic products collect and recycle the plastic themselves. This would be good for the environment AND create jobs!

Let's keep plastic out of the oceans!



ISSUES

JUNIOR



ISSUE #6:

We should have more bike paths

Feel like hopping on your bike and going for a ride? If you are lucky, you can follow a bike path or trail near your home. It's a great way to enjoy the great outdoors.

Many people are not so lucky. They do not have access to a safe bike path near their home. Many adults would also like to use bike paths if they could. It helps them stay in shape and creates less pollution from cars.

What can we do?

- The government could offer bike helmets for free or help people buy one.
- The government could also create more trails and paths used exclusively by cyclists.
- The government could also try to slow down traffic in residential areas.
- The government could teach everyone about bike safety.

More bike paths for our city!



ISSUES

JUNIOR



ISSUE #7:

Everyone should feel included

Canada is a country that welcomes people from around the world. Our diversity gives us strength. We work better and make better decisions together when people from all cultural groups feel they belong as full members of society.

Unfortunately, this is not the case for many groups of people, such as Indigenous people, Black or Asian Canadians, or for members of religious minorities, including Muslim and Jewish people. They do not feel included and are made to feel bad about being who they are.

What can we do?

- We can work together to learn more about the problem of racism.
- We can work together to adopt anti-racist ways of doing things in our work and daily life.
- We can educate all citizens about the presence of system racism and hate crimes and our responsibility to stop them.
- We can make sure our leaders represent a diverse range of people.
- We can help young people from marginalized groups grow as the next generation of diverse local and global leaders by supporting them with things like going to university or starting a business.

Let's make everyone feel included in Canadian society!



ISSUES

JUNIOR



ISSUE #8:

Union protection for all workers

The way people live and work is changing in Canada. Think of the person who delivers your take-out food, the person who brings a package to your door, or the person answers the phone when you have an internet problem. Many of these people are temporary or part-time workers. They are not part of a union.

Unions are groups of workers helping each other get things they deserve, like a fair salary, safe working conditions and a secure job that guarantees they will be able to continue working.

All workers in Canada can benefit from the protection offered by a union.

What can we do?

- We can all join forces with unions to promote safe and healthy work environments for all workers.
- We can demand that everyone has the right to form a union.
- We can demand that the government provide strong social programs to all workers, including paid sick days.
- We can stand beside workers who are not unionized so that they receive the benefit of social programs like pay when they are out of work (employment insurance).

Let's help all workers become part of a union!





IDEA CARD
INTERMEDIATE

A public good (like homes or transit) is something that is so important everyone should have access to it.

(Issues 1, 2, 3, 4, 6, 7)



IDEA CARD
INTERMEDIATE

When people are treated fairly and equitably, we will have a stronger society.

(Issues 1, 2, 3, 7, 8)



IDEA CARD
INTERMEDIATE

Things cost less when we buy them as a group rather than as individuals.

(Issues 1, 2, 3, 4, 6, 8)



IDEA CARD
INTERMEDIATE

When we buy things (like medication) together through government, it costs less because the government buys in large quantities.

(Issues 1, 2, 6)



IDEA CARD
INTERMEDIATE

We should embrace Canada's diversity by getting to know existing neighbours and welcoming new ones.

(Issues 1, 2, 4, 6, 7, 8)



IDEA CARD
INTERMEDIATE

When the government takes a strong stance on health and safety, Canada is a better place for people to come to work or study.

(Issues 1, 2, 3, 6, 7, 8)



IDEA CARD
INTERMEDIATE

When we take care of everyone's health, Canadian society is stronger.

(Issues 1, 2, 4, 5, 6, 7)



IDEA CARD
INTERMEDIATE

When we take care of the environment, Canadian society is stronger.

(Issues 3, 4, 5, 6)



IDEA CARD
INTERMEDIATE

When we pay for services through taxes to the government, we pool our resources for everyone's benefit.

(Issues 1, 2, 3, 4, 6, 8)



IDEA CARD
INTERMEDIATE

When the government invests in social programs (like healthcare or recreation), people with less money are better supported.

(Issues 1, 2, 3, 7, 8)



IDEA CARD
INTERMEDIATE

When the government invests in social programs (like healthcare and recreation), everybody can make use of them no matter how much money they make.

(Issues 1, 2, 4, 6)



IDEA CARD
INTERMEDIATE

When the government provides services like parks or recreation programs, everyone can enjoy them.

(Issues 1, 2, 3, 4, 6)



IDEA CARD
INTERMEDIATE

We can have a cleaner environment by reducing things that go in landfills.

(Issue 5)



IDEA CARD
INTERMEDIATE

We can have a cleaner environment by reducing gas emissions.

(Issues 4, 6)



IDEA CARD
INTERMEDIATE

When things are provided by the government through taxes, people will have more money to buy better clothes and food and support the local economy.

(Issues 1, 2, 3, 6, 8)



IDEA CARD
INTERMEDIATE

We should encourage more unionized workspaces to help workers fight for fair wages and safe working conditions

(Issues 7, 8)



Unions help workers have job security.

(Issues 7, 8)

IDEA CARD
INTERMEDIATE



Discriminating against people is unfair and against the law.

(Issue 7)

IDEA CARD
INTERMEDIATE



Canadians should help the world keep the oceans clean

(Issue 5)

IDEA CARD
INTERMEDIATE



Everyone needs to go to the doctor sometimes.

(Issue 1)

IDEA CARD
JUNIOR



Everyone should be treated fairly and respectfully.

(Issues 1, 2, 3, 7, 8)

IDEA CARD
JUNIOR



Things cost less when people work together.

(Issues 1, 2, 3, 4, 6)

IDEA CARD
JUNIOR



Being kind to everyone is the right thing to do.

(Issues 1, 2, 3, 7)

IDEA CARD
JUNIOR



Everyone in Canada should feel proud about who they are.

(Issues 2, 3, 7)

IDEA CARD
JUNIOR



IDEA CARD
JUNIOR

We want Canada to be a nice place to live for everyone.

(All issues)



IDEA CARD
JUNIOR

Everyone should feel at home in Canada.

(All issues)



IDEA CARD
JUNIOR

Everyone should have access to things that are very important (like clean water).

(Issues 1, 2, 3, 7)



IDEA CARD
JUNIOR

Everyone should have access to free medication.

(Issue 1)



IDEA CARD
JUNIOR

Everyone should feel comfortable living in Canada.

(All issues)



IDEA CARD
JUNIOR

Everyone should have enough food in Canada.

(All issues)



IDEA CARD
JUNIOR

Everyone should have a good place to live in Canada.

(Issues 2, 3, 7)



IDEA CARD
JUNIOR

Riding a bicycle is a great way to get around.

(Issue 6)



Riding a bicycle should be safe.

(Issue 6)

IDEA CARD
JUNIOR



Many animals live in the ocean. Plastic isn't good for them.

(Issue 5)

IDEA CARD
JUNIOR



All workers deserve protection.

(Issues 7, 8)

IDEA CARD
JUNIOR



Everyone should be paid fairly.

(Issues 3, 7, 8)

IDEA CARD
JUNIOR





**STRATEGY
CARD**

**Join a union!
Workers are stronger
when they are united.**



**STRATEGY
CARD**

**Let's get more
people engaged!
Invite a co-worker
to a union meeting.**



**STRATEGY
CARD**

**Share your vision
for social justice
on social media.**



**STRATEGY
CARD**

**Start a conversation
with friends or
neighbours on
your issue.**



**STRATEGY
CARD**

**Sign a petition to
tell elected leaders
what you think
about your issue.**



**STRATEGY
CARD**

**Write a letter to
your municipal
councillor on
your issue.**



**STRATEGY
CARD**

**Write a letter to
your Member of
Parliament on
your issue.**



**STRATEGY
CARD**

**Encourage people to
vote in a municipal,
provincial or federal
election.**



**STRATEGY
CARD**

**Write a letter to the
editor of a newspaper
on your issue.**



**STRATEGY
CARD**

**Join or create an
online community on
your issue.**



**STRATEGY
CARD**

**Write a blog post
about your issue.**



**STRATEGY
CARD**

**Spread awareness
about your issue by
sharing information
online.**



**STRATEGY
CARD**

**Join a community
group that works for
social justice.**



**STRATEGY
CARD**

**Run for an elected
position in the union.**



**STRATEGY
CARD**

**Run for an elected
position in the
government.**



**STRATEGY
CARD**

**Help someone get
elected who shares
your ideas.**



**STRATEGY
CARD**

**Organize a fundraiser
for your issue.**



**STRATEGY
CARD**

**Make an announce-
ment at your school
about your issue.**



**STRATEGY
CARD**

**Put up a poster at
your school about
your issue.**



**STRATEGY
CARD**

**Start a club at your
school to support
your issue.**



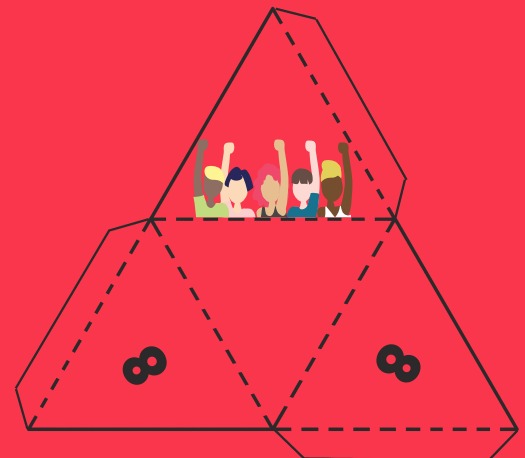
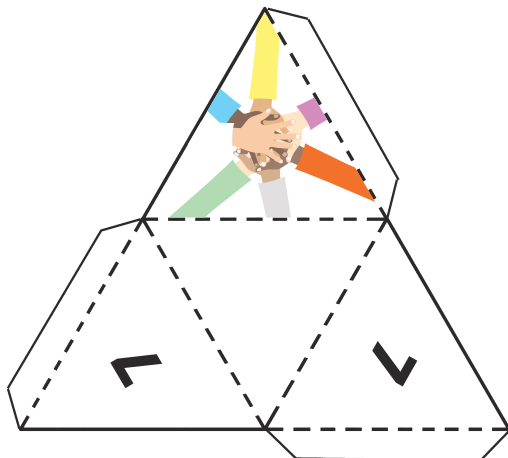
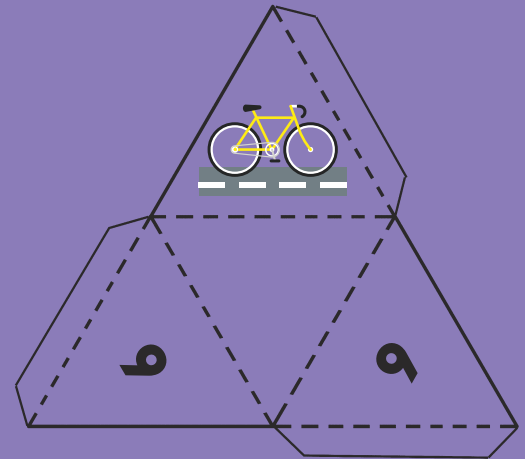
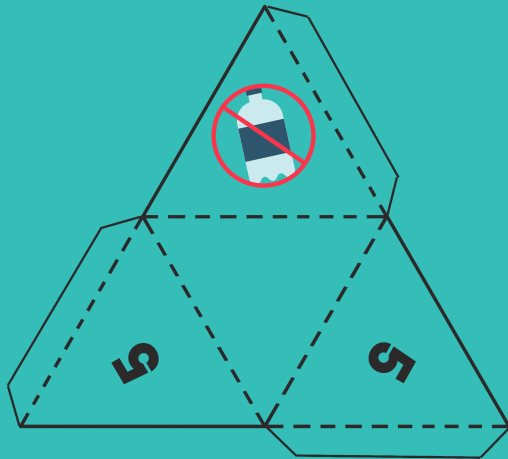
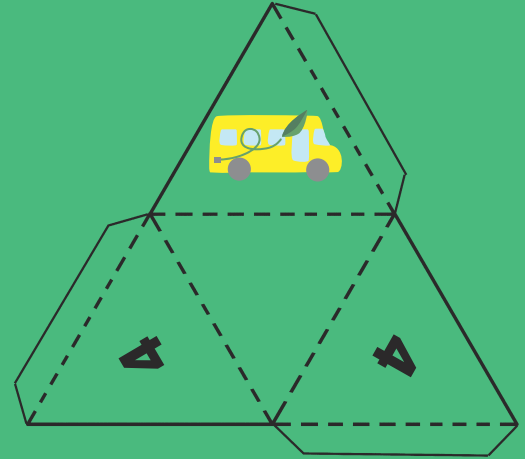
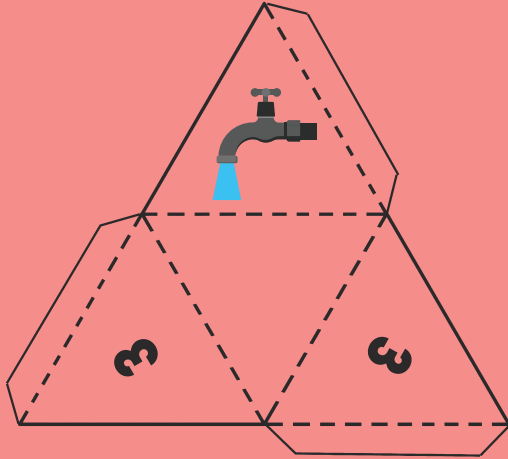
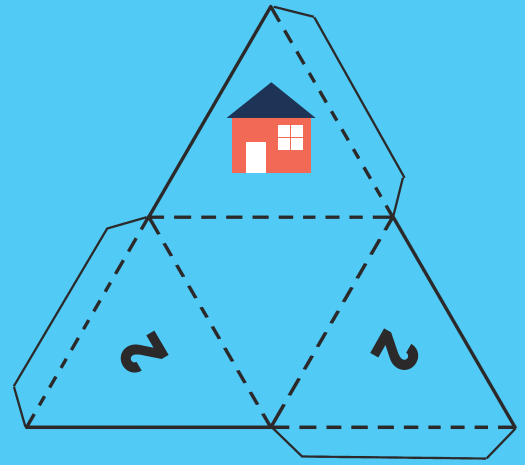
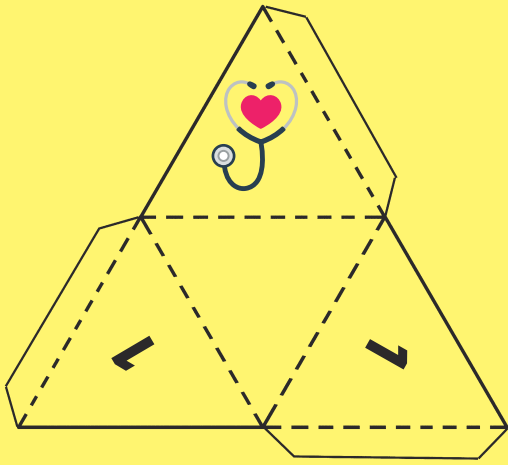
**STRATEGY
CARD**

**Join a protest
march to support your
issue.**



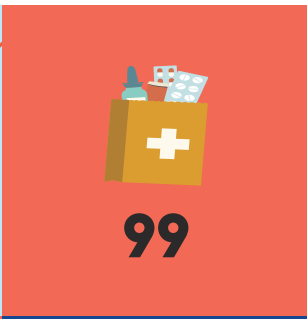
**STRATEGY
CARD**

**Attend a rally to
support your issue.**

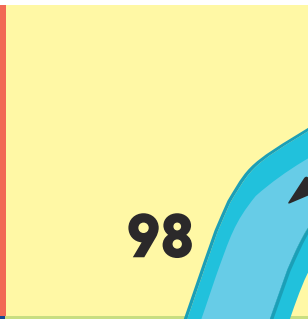




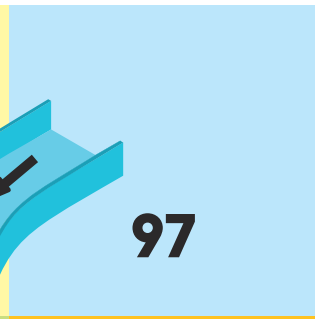
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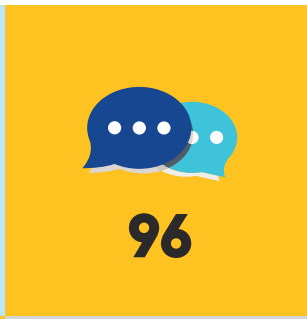
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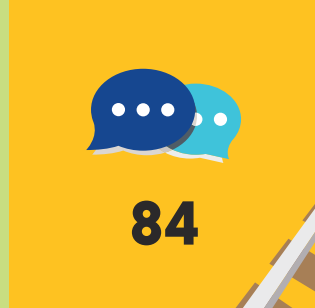
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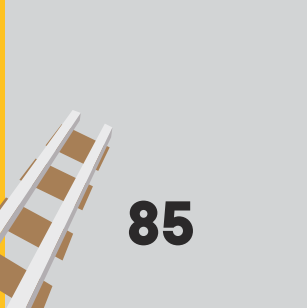
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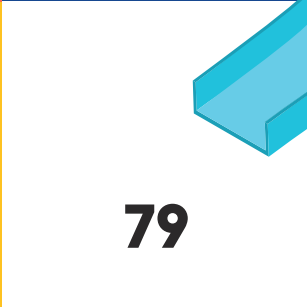
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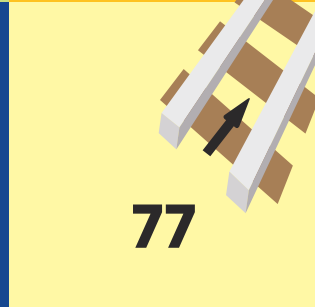
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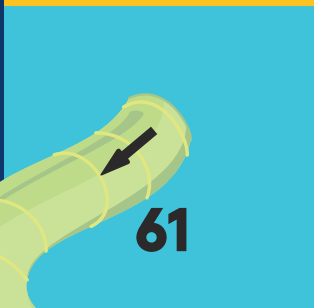
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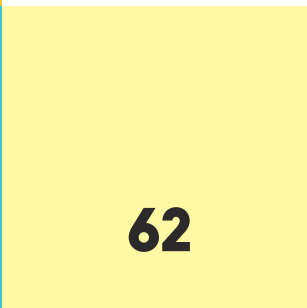
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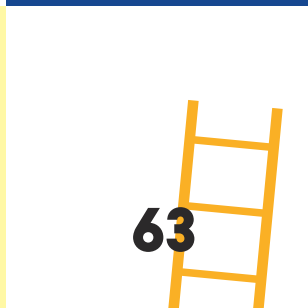
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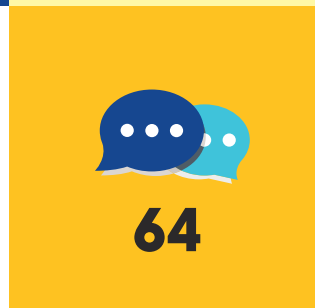
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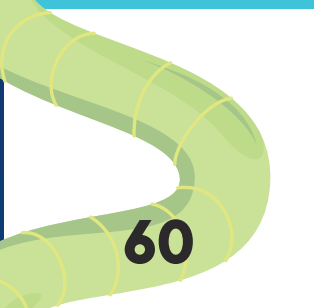
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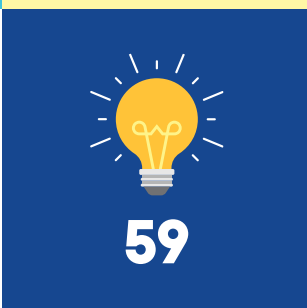
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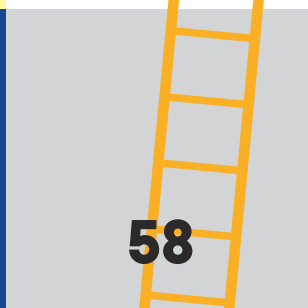
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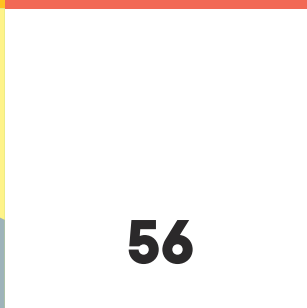
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